Teacher’s Message: Please tell your teacher if you are having any difficulty with your homework before the due date.

**Reading:**
Read a book for at least 20 minutes a night.

Read your chapters for literature circles and complete your activity. Remember, you need to bring this in next Tuesday with homework. Some of you might be less familiar with the new roles — remember to ask Mr. Hart as soon as possible if you need help with these!

For literature circles, you have also been asked to complete a reflection sheet each week to express how your task will give your group a deeper understanding of the text.

**Spelling**
Complete the spelling sheet on homonyms. We have worked on these this week, so I expect some good results!

The spelling list words are: fast, novel, palm, foil, scale, stable, hatch, grate, count, toll, steer, stalk, poker, poach. You will need these to complete the sheet.

**Working Mathematically**
Just some quick activities for Maths this week, as there is a lot of other homework.

Complete the following online activity on mass:

You have also been set some activities on Mathletics looking as mass.

**Writing**
Over the weekend, or another time that is convenient, type your final copy of the appropriated fairytale from your writing or English book, and send this to Mr. Hart.

His email is: jeremy.hart13@det.nsw.edu.au

**Conceptual Unit: Interdependence and Adaptation**
You have been given a project to complete over the next two weeks. This is to explore a specific species of plant or animal and the behavioural and structural adaptations that help it to survive in its environment.

These project pages consist of:
- an explanation of the task
- two pages for written research (this will need to be bought in with the final project)
- a rubric so you can see how Stage 3 teachers will be marking this assessment (you may want to assess yourself using it to see how well you think you will go).