Term 4 Week 4

Newsletter

28 October 2015

Principal’s Report
From the Principal’s Office
It has been an absolute privilege to see the excellence in pedagogy across all the learning stages this week. I have visited classrooms across the school and been impressed with the standards of teaching demonstrated by all staff and the quality of work being produced by our students. There have also been a number of students who have come to my office to show me their efforts in English and Visual Arts and it has been wonderful to be able to celebrate all of their achievements.

New Principal Appointment
In 2016 we will welcome a new principal to the Killara School community. Marilyn Bourne has been offered and accepted the placement as principal of Killara Public School. She is an experienced principal who has worked in senior management positions within the Department of Education for over 10 years. Marilyn is currently the principal at Stewart House, providing children with the experiences to be inspired and to have real hope and positive aspirations for their future. Marilyn has been in contact with our school executive team and is eager to meet staff, students and parents.

Stage 2 Excursion
Our Stage 2 students have been learning about the concept of energy. This term they are learning about how movement and energy are related, how potential energy relates to kinetic energy and what the effect is when forces are applied on stationary and moving objects. What better place to explore these key questions than Luna Park. All Years 3 and 4 braved some extremely humid weather to explore simple and complex machines, see forces in motion and of course, go on the rides!

Towards the end of term, at the culmination of the unit, Years 3 and 4 will be designing their own theme park ride. Stay tuned!
Stage 1 Excursion
Three Stage 1 classes braved the rain at Taronga Zoo, yesterday, to extend their understanding of the mathematical concept of space and as an extension to their English unit on text adaptation. They will be focusing on ‘The One and Only Ivan’ by Katherine Applegate and have also explored ‘Zoo’ by Anthony Browne. Speaking to the children after the excursion, the overall highlights seemed to be the Gorilla Exhibition and lunch at the Lemur Play Area. We hope that our two classes who are on their excursion today will return with as many wonderful experiences.

Kindergarten Orientation
Today was the first of the Kindergarten Orientations for our new 2016 school cohort. Many nervous but eager parents were waiting on the office verandah to be welcomed into the Kindy classrooms. Almost every Kindergarten child enrolled for 2016 came in to have a look around and have their first formal lesson in a primary school classroom. Parents were invited to the hall for an information session on the new English and Mathematics syllabuses and how they are taught in our classrooms.

There will be two further orientations for our pre-schoolers, with a second information session in the hall next week informing parents on what a day in Kindergarten might look like.
Year 6 excursion
The Parliament and Civics Education Rebate (PACER) have very kindly part-funded our Year 6 school excursion. Thanks to this additional funding, our school was subsidised to provide students with visits to the Old Parliament House, Museum of Australian Democracy, Australian War Memorial and the National Museum of Australia.

Thank you for your continued support,

Ms Gilliane Appave
Acting Principal

What’s Happening in 1B
It has been a busy term in 1B at KPS. Year one in English have been learning about how composers adapt the structure and language within different texts to compose and create meaning. This week we have been looking at the Anthony Browne book ‘ZOO’ and attempting to persuade our audience that Zoos are either important or unimportant!

Zoos are Important Places!
I believe zoos help save endangered or hurt animals. Zoos can also help animals that are breeding. I argue zookeepers work very hard to build the animal’s habitat. I feel zoos help animals that are about to be extinct. I think zoos are good for children to learn about animals and see them at the zoo. Zoos also use conservation to change the animal’s habitat in the wild.
That why the zoo is an important place to me!!
Composed by Kaeya Jasani

Zoos! I am for Zoos
I feel sad because so many trees are being cut down and animal’s habitats are being lost. I feel happy because at the moment there’s a gorilla at Taronga breeding and has two baby gorillas. I believe that zoos look after animals if they are hurt or sick.I feel happy zoos are taking care of animals and stopping them becoming endangered.
Composed by Jessica Henricks

On Tuesday, 1B visited Taronga Zoo and learnt about the conservation of animals habitats. Because it was a cool day we were lucky to see many of the nocturnal animals playing in their exhibits. Our Taronga zoo keeper Ryan, took us to view the Gorilla enclosure where we learnt about the silverback gorilla and his troop. 1B’s favourite part of the excursion was viewing the baby gorillas in their enclosure at Taronga and watching them chase each other and play with their families. Thankyou, to all our parent volunteers and KPS students for making the Taronga Zoo excursion a memorable and special day.
Katie Boyle

News From HQ
Thank you to those parents who have paid for their Term 4 invoice. If you have not already done so we would appreciate payment before November to assist us with our end of financial year on 30 November.

Ryde School Spectacular Tickets
The tickets will be ready for collection from the office, tomorrow (Thursday) afternoon after 2pm.
Focus: Chat Rooms

A chat room or Internet Relay Chat (IRC) is a place on the Internet where people with similar interests can meet and communicate together by typing messages on their computer. The messages in a chat room appear instantly to everybody who is connected to that particular chat room. Many online games encourage team work and interaction with others online.

Sometimes children can forget who they are communicating with online and who might see the information they post. It can also be easier for children and young people to say and do things online that they might not do offline. This includes talking to strangers and confiding too much in people they don't know well.

It is important that your children understand the risks associated with disclosing information about themselves online and know how to manage both their privacy and online 'friends'.

As chat rooms are a potential danger to children there are a few guidelines that they should follow.

- Remind your child to keep information such as their name, address, phone number, school and even your credit card number to themselves. When signing up to a chat room, they should use a screen name that is a nickname and not easy to work out. The same goes for choosing passwords – don't make them easy to figure out.
- If something appears on the screen in front of them, and they find it disturbing, they should let parents, teacher or friends know.
- Chat rooms are great ways to talk to people but children should be beware that some people in them are not who they say they are. If someone, or something, disturbs them in a chat room, they should leave the chat room and let their parents know.
- Remind your child that not everything they read in chat rooms is true and people may not be who they say they are. Encourage them to be smart and make decisions for themselves on what they think is right and wrong.
- Be careful when making new friends online; people may not be who they say they are.

The information provided is sourced from the Australian Government eSafety website and the NSW DEC School A-Z site listed below. We strongly encourage you to gain further information by visiting these sites.


Please do not hesitate to contact the school should you have any questions or queries.

Eleanor Lyell and Christopher Foo
ICT Committee
Killara Public School P&C
General Meeting – 28th October 2015
The meeting will be held in the library at 7.30pm
Agenda -

1. In attendance
2. Apologies
3. Acceptance of previous minutes
4. Correspondence in/out
5. Principal’s report
6. President’s report
7. Treasurer’s report
8. Regional P&C update
9. Other Business:
   • Footpath update
   • Proposed events calendar, Blingo Bingo
   • Fundraising priorities for 2015, Year 6 farewell
   • Online uniform
   • Maintenance topics
   • KPS additional buildings update
   • KK inclusion in new building plans
10. Next meeting

Up And Coming Events

Term 4
28 Oct - Kindy 1st Orientation
28 Oct - P & C Meeting
28 Oct - 2/1S and 1H Taronga Zoo
29 Oct - Social Skills Program
30 Oct - Killara Cafe
31 Oct - Lego League Competition
2-4 Nov – Year 4 Camp

2 Nov - Ryde School Spectacular Evening Performance
4 Nov - Kindy 2nd Orientation
5 Nov - Young Musicians Award 3-6 Auditions
9 Nov - Young Musicians Award 3-6 Finals
11 Nov - Young Musicians Concert Day K-2
11 Nov - Kindy 3rd Orientation
11 Nov - Interrelate
When kids ask “the” questions...
Interrelate has the answers!

Interrelate is a specialist organisation with over 85 years’ experience teaching sexuality and relationship education in NSW schools. Interrelate educators are highly trained and skillful presenters.

The topic of sexuality is handled with sensitivity, openness and humour. The program offers an interactive approach to learning, with a variety of audio-visual materials, discussions and games.

Session 1: Where did I come from?
1-hour session: years 3-6

Session 2: Preparing for puberty
1-hour session: years 5-6
Years 3-4 can attend at parent’s discretion

Specialty books are available for purchase on the night.
Keep a look out for flyers (coming home with your child before the program) outlining session content.
Killara Public School Band Program

Band News!

Band enrolments are now open for 2016!!

Don’t forget to fill out your form are return it to school or go online and fill out an online form for a quicker and better chance of getting the instrument you want!

www.directionsinmusic.com.au

Upcoming performance!

- Band Expo – Senior Band, TBC
- Assembly Performance – Junior Band, TBC
- Band Spring Soiree – Junior & Senior Band, TBC
- Presentation Day – Senior Band, TBC
- Band rehearsals and Tutorials last week – Week 9 (no rehearsals or tutorials in week 10)

What to practise!

- Junior Band – Junior Band will be starting to look at page 23 in the Tradition of Excellence Book in preparation for moving to Senior Band next year.
- Senior Band – Viva la Vida, Tequila, and The Simpsons

Practice tip – Record yourself

I find recording myself one of the best ways to get into a ‘performance mindset’. Also, listening to yourself play helps you hear issues you may not even be aware of while you’re playing your instrument. Problems with intonation, tempo and articulation become abundantly clear when you hear yourself being played back. Sometimes what you hear can be really encouraging too - in those moments where you might not have been aware you were playing so well!

Section of the week!

This week it goes to the……..Clarinet section!!!

Section of the week!

This week it goes to the……..Flute section!!!
Mandarin Language Club

The Mandarin Stars program offers:

- An engaging program that will inspire a love for learning Chinese.
- An immersion based program that teaches strong listening and speaking skills in Mandarin.
- Language building activities such as role play, Chinese songs, rhymes and games!
- The teaching of Chinese characters, reading, writing and Pin Yin.
- The discovery of Chinese history, culture, festivals, Calligraphy, Tai Chi and even Kung Fu!

Classes on Thursday afternoons
3:30pm – 4:30pm for K-2 Students
4:30pm – 5:30pm for Yr 3-6 Students

CONTACT US TODAY AND BOOK A FREE TRIAL LESSON!
dailin@mandarinstars.com.au