Principal’s Report
KPS Buzzing with Opportunities
The classrooms are buzzing with wonderful learning opportunities for all students. Each day this week we have had students participating in a range of fabulous and engaging learning experiences. On Monday and Tuesday this week our Stage 3 students visited MAC ICT at Macquarie University to participate in a robotics program. Each student had the opportunity to learn how to program their robot to perform a range of tasks.

Our Stage 2 students also took a virtual trip to the Great Barrier Reef using our video conferencing equipment. Students in Years 3 and 4 had the opportunity to speak with a marine biologist in Townsville and discuss some of the biggest threats to the reef. On Monday four of our students represented KPS at the regional finals of the Multicultural Public Speaking Competition. Congratulations to Sophie, Caitlin, Joe and Andy and many thanks to Mr Hart for coordinating our public speaking program this year.

Reconciliation Week
Last week all students from Kindergarten to Year 6 spent some time in their classrooms celebrating National Reconciliation Week. This year at Killara Public School the focus was on the importance of the Aboriginal flag as we prepare for the installation of a second flag pole at the front of the school later in the year. Audrey in Kindergarten got right into the spirit of Reconciliation Week bringing in some specially decorated cupcakes to celebrate her birthday.

Zone Cross Country
Congratulations to all our students who did a wonderful job representing Killara Public School at the Zone Cross Country Carnival. Special thanks to Miss Olsson and the parent helpers for their assistance on the day. Good luck to Hayden who will be representing Kuring-Gai at the Sydney North Carnival next week!

Student Reports
All teachers have commenced writing reports on the progress of students’ learning in Semester 1. This mid-year report is part of the communication program between parents/caregivers and the school. Other aspects include teacher/parent interviews in Term 1, Best Start assessment reports for Kindergarten parents, parent/teacher interviews as needed, NAPLAN test results, Merit Awards and end of year written reports. Semester 1 reports will be sent home to parents and carers on Wednesday 25 June. For separated families, if you require more than one report to be sent home, please email the school.
Farewell and Good Luck with Baby Rampton!
I would like to wish Ms Victoria Rampton all the best for the upcoming birth of her first child. Ms Rampton will be taking maternity leave from the end of next week and Mrs Sandra Hicks will be teaching KR for the remainder of the year. Ms Rampton is an integral member of our school community and her professionalism, dedication and creativity will be missed at KPS whilst she takes leave.

Unity Taylor-Hill
Principal

Positive Behaviour Engaging Learners
As you have heard in previous school newsletters, Killara Public School is implementing a new behaviour management system. Positive Behaviour Engaging Learners (PBEL) is an innovative whole school approach which will ensure that all students at Killara are happy, safe and reaching their full potential. PBEL focuses on creating a unified vision for the school, where all staff and students use common language to describe and discuss behaviours both inside and outside of the classroom. The common language that we will be using at KPS is focused on three core expectations:

- At Killara Public School we are MINDFUL
- At Killara Public School we show RESPECT
- At Killara Public School we ENDEAVOUR

PBEL relies on everyone in the school community working together to use and understand the common language that is being introduced. This week’s spotlight will be on RESPECT. Discuss this core expectation with your child and see how their understanding is developing so far. When are some times that they have shown respect? How can they show respect everywhere that they go, including around Killara Public School?

At Killara Public School, we show respect

We show respect when we:

- display consideration for ourselves, others, property and the environment.
- use appropriate language and use good manners.
- appreciate everyone’s differences and opinions.
- wear our school uniform with pride.
If you have any questions about the PBEL system, please do not hesitate to speak with a member of the PBEL staff team – Mrs Unity Taylor-Hill (Principal), Mrs Elena Mammarella (6M), Mrs Helen MacDonald (KMC), Mr Luke Thompson (2T), Mr Jeremy Hart (5H) and Miss Nicole Mooney (2/3M).

**Become an Ethics Teacher or Coordinator at Killara Primary School**

Primary Ethics provides the opportunity for NSW public school students who don’t attend scripture classes (SRE) to participate in philosophical ethics classes. We have vacancies for volunteers to teach Years K-6 ethics classes. The classes teach children how to approach ethical issues and develop their capacity for considered moral judgement, which will enable them to respond more thoughtfully to many of the problems and issues they will face in their lives. Volunteer Ethics Teachers are trained to deliver our age-appropriate curriculum every week and to use the accompanying learning and teaching materials.

For more information, please contact:

Emma Dillon  
*Ethics Coordinator for Emma Dillon School*  
Emma.dillon4@gmail.com

**Parent Forum about Internet Safety - Monday 16th June, 2014 – 6:30pm**

Young people today are immersed in digital technologies. They use the Internet and mobile phones to socialise, study, exchange ideas and play. While online activity has many benefits, there are also risks.

To help your children stay safe online, Killara Public School is hosting a Cybersmart Outreach – Internet Safety Awareness presentation. Designed for parents, this presentation is provided by the Australian Communications and Media Authority (the ACMA) as part of a national program of Cybersmart initiatives.

The Cybersmart Outreach – Internet Safety Awareness presentation is thorough and non-technical. It covers a range of issues including:

- the ways children use the internet and emerging technologies
- potential risks for children online, such as cyberbullying, identity theft, inappropriate contact and exposure to inappropriate content
- tips to help children stay safe online.

The presentation is conducted by an ACMA Cybersmart trainer and is free of charge.

Please register your interest by returning the tear off section of the Cybermsart Parent Forum note.

*Kate Wurth  
Assistant Principal*

**Dogs On School Grounds**

It is a Department of Education regulation that dogs are not permitted on the school grounds during school hours which includes Killara Kids (before and after school care). There have been a number of dogs in our playgrounds recently, which has been a safety concern for our students.
What’s Happening in 4B

The students in 4B have been involved in some imaginative and fun activities this term. They have been learning about sustainable practices in the Great Barrier Reef. As part of this work, the students enjoyed a drama incursion called ‘S.O.S. – Students Observing Sustainability’ and a wonderful video conference with Reef HQ in Townsville, where we were treated to an interactive experience with a diver in an aquarium. The students were very excited to participate in these events, and have described how much they enjoyed these activities.

‘Nanu, nanu,’ young Plutonians. We shall go to a foreign planet called Earth to help humans from Antarctica, the Great Barrier Reef, Paraguay and Sumatra by showing spectacular TV ads to the Earthlings as messages. At the drama incursion last week, classes 3B, 4B and 4C had to travel to Earth in a rocket ship they made out of humans, or, in this case, Plutonians! When they arrived there, they went into groups of five or six Plutonians to make TV ads as messages to sustain and keep these areas safe. When they showed their ads, it told us not to fish in Antarctica, not to chop down trees in Sumatra, not to pollute the Great Barrier Reef, and to reuse rubbish in Paraguay!

Sam McC

Wow! Last Thursday was amazing, fabulous. It was so much fun, doing all sorts of things. We were a part of Pluto Primary School. Our mission was to save places for different reasons because of the work of humans. We were trying to make a TV show to help humans look after their planet. There were four shows we were doing about Sumatra, Paraguay, Antarctica and the Great Barrier Reef. All of the shows were awesome. I loved it.

To get to the different places, we made a rocket. Melinda, our drama teacher, made everyone have heaps of fun with what we did. When we were performing the shows, all the performances were awesome. When it was time to go, I was so sad because it was so much fun. I wish I’d never left.

Katie S.

Imagine dressing up as a mum or dad and have someone jump out of the TV!! Well, that’s what happened to me at the amazing, wonderful, fantastic, funny and fabulous drama incursion! You get to build a human spaceship, and you get to go to school in Pluto! You have an awesome teacher as well!! There are amazing actors. You learn so many things, like, in Paraguay, children live in rubbish and make instruments out of rubbish. The drama incursion was so funny, especially when you can do funny dances before each play. There’s awesome music, and you will be so happy once you’ve done the plays. You’ll experience great and wonderful things at the drama incursion. Trust me, you will have the time of your life!

Portia S.
Imagine being a dad when you’re clearly a beautiful girl! Well, last Thursday, I was a dad. Oh, the shame, but who really cares, because the drama was so much fun I didn’t care.

The first thing we did was make a human rocket ship. I was the key. We all made sound effects but when it was my turn to turn the key, it was embarrassing because I was on my own. Then, the second thing we did was get split into groups. The people in my group were Medina, Portia and Claudia and Jessica from 3B. We were the only group that had lines to say and act out. We were the Paraguay group. Portia was the mum, I was the dad, Medina was the Paraguayan girl, and Claudia and Jessica were the Australian kids. I had two lines to say, one on my own and one with the mum.

My first line was “It’s bin night, tonight.” My second line, with Portia, was “What can we do?” Our group was the last to perform. I was the first to speak. Since I was the dad, I had to speak in a VERY low voice. I sounded as if someone had put a sound effect on me. It was really embarrassing. I really enjoyed the drama excursion for all those reasons, so I would definitely recommend this excursion because it’s AWESOME!!

Phoebe S.

We went straight down in the water, looking at interesting different types of coral and fish hiding in the coral……Now, how on earth could we, in Killara Public School, go under water? Well, we did a video conference with Reef HQ in Townsville, Queensland.

Maxim A.

Imagine going into a whole new world. Well, guess what? I did. My dive buddy, Craig, brought us to the Reef HQ in Townsville, and showed us everything from friends to enemies. The sea cucumber will suck up the food in the sand and digest it, take all the good bits out, clean out the bad bits and then poo out very clean sand.

Michael G.

Oh, what a fun day I had. It was great fun being a dive buddy for Craig. Craig was SO good at being a diver. He, Emily his helper, and Diana, who was a presenter, all work at a place called Reef HQ, which is in Townsville, Queensland.

We saw lots of new and interesting sea creatures and corals. One of the funniest sea creatures was a sea cucumber. This is because it actually looked like a cucumber, but it was not green. Also, its pooh was clean sand. I really want to do the video conference again!!

Haruka S.
Imagine you’re in a HUGE tank with marine life all around you………You’re in Reef HQ. The interview with Craig, the diver, was unbelievable. We learnt a lot of things with Craig. We learnt that when coral dies, another one would eventually find its way on to it and start to grow on the dead one, to continue the cycle. So, that’s how the Great Barrier Reef grows. BUT, the Great Barrier Reef is in danger because of pollution and the Crown of Thorns starfish, which eats away at the coral.

Nathaniel R.

4B and 4C, yesterday, had an amazing video conference about the wonderful Great Barrier Reef animals. How amazing is that! The presenter was Diana. She taught 4B and 4C very interesting facts that you may not know.

The diver, who showed us the amazing animals, was called Craig. You will not believe the animals, like the rhinoceros sea star and a very big turtle. Craig’s helper was called Emily. She held the camera while Craig was showing us the amazing animals. 4B and 4C had a great time.

Alexander J

Helene Brunker
Classroom Teacher

News From HQ

Thank you to the families that have now paid their Term 2 excursion invoice, anyone who has money owing please make payment as soon as possible as Term 3 excursion invoices are not that far away.

Merit Awards
Term 2 Week 4

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<th>Grade</th>
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<tbody>
<tr>
<td>KM/C</td>
<td>Ariel L, Grace R</td>
<td>4B</td>
<td>Bruno J, Alex J</td>
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<td>KR</td>
<td>Alexander J, Bridget L</td>
<td>4C</td>
<td>June N, Ella T</td>
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<td>Ema K, Cameron W</td>
<td>5H</td>
<td>Jason Z, Ying C</td>
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<td>Asher R, Maya T</td>
<td>5/6W</td>
<td>Sarah B, Chloe X</td>
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<td>Mika’il A, Harrison Z</td>
<td>6M</td>
<td>Calvin L, Danny W</td>
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<td>Louie T, Yi Zern N</td>
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<td>Nate C, Joshua C</td>
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<tr>
<td>3B</td>
<td>Jessica T, Joseph H</td>
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Up And Coming Events

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<td>10 June – 3B Assembly</td>
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<td>16 June – ICAS – Writing</td>
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<td>16 June – Cyber Safety Day Stage 2 &amp; 3</td>
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<td>17 June – ICAS – Spelling</td>
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<td>17 June – 1W Assembly</td>
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<td>19 June – Athletics Carnival</td>
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<td>24 June – Junior Band Assembly</td>
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<td>25 June – Spellathon</td>
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<td>25 June – P &amp; C Meeting</td>
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<td>27 June – Killara Café</td>
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<td>27 June – Last day of Term 2</td>
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<td>15 July - First day of Term 3</td>
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McGrath Upper North Shore
0411 033 097 or 1300 2953
Terms 2 Week 2

Killara High School

Killara Schools Partnership

Stage 2 GATs Program
Lindfield & Killara Public Schools

On Wednesday 21st May, Gifted and Talented Mathematics students from Lindfield Public School and Killara Public School worked with Killara High School Year 10 students to investigate and understand the mathematics behind the famous Konigsberg Bridge Problem!

Students worked in the newly constructed G block using the problem solving strategies: “Solving a simpler problem” and “Generalisation” to investigate Euler paths. At morning tea students explored our fantastic new facilities.

Starting out

Can you draw the shape on the left without taking your pencil off the page? Why does this shape work?
Do all shapes work?

Konigsberg Bridge Problem

The people of Konigsberg (now Kaliningrad) wondered whether or not they could walk around the city in a way that involves crossing each bridge exactly once.

The diagram on the left represents the bridges - try tracing around it without taking your pencil off the page.

Working with Killara High Yr 10's

Which of these have Euler Paths?

Working with the Principal!